Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assignment: Observational Hand Drawing

~Final Summative Assignment~

Observational Hand Drawing Rubric

**1. Line:**  (A line is an identifiable path created by a point moving in space. It is one-dimensional and can vary in width, direction and length.)

*\*Lines often define the edges of forms, thus creating contour lines, which help to accurately depict the subject matter*

**10 Points:** Advanced

**9 Points:** Proficient

**8 Points:** Adequate

**7 Points:** Basic

**6 – 0 Points:** Needs significant improvement

**Score:** \_\_\_\_\_\_\_\_\_\_/10\_\_\_\_\_\_\_\_\_\_\_\_

**2. Value:** (Value describes the brightness or darkness of a color, and include gradients, a series of values from light to dark.)

*\*Depiction of light on a surface that describes form through the use of a range of values, or gradients, from white to black*

**10 Points:** Advanced

**9 Points:** Proficient

**8 Points:** Adequate

**7 Points:** Basic

**6 – 0 Points:** Needs significant improvement

**Score:** \_\_\_\_\_\_\_\_\_\_/10\_\_\_\_\_\_\_\_\_\_\_\_

**3. Space:** (Space in a work of art refers to a feeling of depth or three-dimensions. It can also refer to the artist’s use of the area within the picture.)

*\*Articulation of positive and negative space through perspective, sharpness and detail, as well as overlapping edges*

**10 Points:** Advanced

**9 Points:** Proficient

**8 Points:** Adequate

**7 Points:** Basic

**6 – 0 Points:** Needs significant improvement

**Score:** \_\_\_\_\_\_\_\_\_\_/10\_\_\_\_\_\_\_\_\_\_\_\_

**4. Form:** (Shape and form define objects in a space. Form exists in three-dimensions with height width and depth.)

*\*Accurate use of proportion (size relationship of one object to another and to the whole), overlapping, scale (adjustment in size: closer objects appearing larger, distant objects appearing smaller)*

**10 Points:** Advanced

**9 Points:** Proficient

**8 Points:** Adequate

**7 Points:** Basic

**6 – 0 Points:** Needs significant improvement

**Score:** \_\_\_\_\_\_\_\_\_\_/10\_\_\_\_\_\_\_\_\_\_\_\_

**Final Score:** \_\_\_\_\_\_\_\_\_\_/40\_\_\_\_\_\_\_\_\_\_\_\_