Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assignment: Mixed Media Stippling Drawing

~Introduction to Drawing Grading Rubric~

**Shape & Form: Direction of Value**
**20 Points:** Student’s project demonstrates clear understanding of shape and form.
**18 Points:** Student’s project demonstrates basic knowledge of shape and form.
**16 Points:** Student’s project demonstrates a developing understanding of shape and form.
**14 Points:** Student’s project demonstrates minimal knowledge of shape and form. **12-0 Points:** Student’s project is incomplete in this category.

**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Line:**
**20 Points:** Student’s project demonstrates a high degree of accuracy in reproducing contour lines.
**18 Points:** Student’s project demonstrates a proficient degree of accuracy in reproducing contour lines.
**16 Points:** Student’s project demonstrates a basic degree of accuracy in reproducing contour lines.
**14 Points:** Student’s project demonstrates less than adequate accuracy in reproducing contour lines.
**12-0 Points:** Student’s project demonstrates little to no adequate accuracy in reproducing contour lines.
**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Value: Stippling**
**20 Points:** Student used dynamic shading that has an excellent range of dark, medium, and light value tones showing good contrast.
**18 Points:** Student used shading that has a proficient range of dark, medium, and light value tones showing contrast.
**16 Points:** Student used shading that has an adequate range of dark, medium, and light value tones showing contrast.
**14 Points:** Student used shading that has little to no range of dark, medium, and light value tones and has little contrast.

**12-0 Points:** Student’s project is incomplete in this category.

**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Craftsmanship:**
**20 Points:** The student worked patiently on the assignment, he or she actively and consistently sought out feedback and constructive criticism on the work and made improvements based on this information. The artwork was completed at the highest level possible for the individual student.
**18 Points:** The student worked patiently on the assignment, he or she occasionally sought out feedback and constructive criticism on the work and made some improvements based on this information. The artwork was completed at an appropriate level for the individual student.
**16 Points:** The student worked on the assignment but was occasionally unfocused; he or she did not seek out feedback and constructive criticism on the work but made some adjustments to their work when feedback was provided. The artwork was completed at an acceptable level for the individual student.
**14 Points:** The student worked on the assignment but was often unfocused; he or she did not seek out feedback and constructive criticism on the work and did not make adjustments to their work when feedback was provided. The artwork was completed at a less than acceptable level for the individual student.
**12-0 Points:** The student worked on the assignment but was often unfocused; he or she did not seek out feedback and constructive criticism on the work and did not make adjustments to their work when feedback was provided. The artwork was completed at a unacceptable level for the individual student and is in need of major improvement.
**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Score: \_\_\_\_\_\_\_\_\_\_\_\_/80\_\_\_\_\_\_\_\_\_\_\_\_**