Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment: Zentangle

~Visual Art Grading Rubric~

**Planning and Organization of Work**

**10 – 9.5 Points:** Effective use of class time, demonstrates clear focus and intent throughout the design process.

**9 - 8.5 Points:** Reasonable use of class time, demonstrates focus and intent throughout the design process.

**8 – 7.5 Points:** Adequate use of class time, demonstrates some focus, intent unclear during the design process.

**7 – 6.5 Points:** Less than adequate use of class time, demonstrates little focus, intent not evident during the design process.

**6 – 0 Points:** Off task for the majority of class time, failure to demonstrate focus and no intent evident during the design process.

**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Quality of Drawing Technique**

**20-19 Points:** Neat execution of artwork, presented in an aesthetically pleasing manner, drawings are advanced in technique and are accurate.

**18-17 Points:** Reasonable execution of artwork, presented in an aesthetically appealing manner, drawings are proficient in technique and are fairly accurate.

**16-15 Points:** Adequate execution of artwork, presented in an aesthetically acceptable manner, drawings are basic in technique and less than accurate.

**14-13 Points:** Less than adequate execution, presented in a less than aesthetically acceptable manner, drawings are in need of improvement and are not accurate.

**12-0 Points:** Poor execution, presented in an aesthetically unpleasing manner, drawings are in need of significant improvement and are not accurate.

**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Creativity**
**20-19 Points:** Artwork reflects a high level of originality. Student uses elements and principles of art in an original manner.

**18-17 Points:** Artwork reflects originality. Student uses elements and principles of art in an original manner.

**16-15 Points:** Artwork shows some evidence of originality. Student uses elements and principles of art in a slightly original manner.

**14-13 Points:** Artwork shows little evidence of original thought. Student does not use elements and principles of art in a in a creative manner.

**12-0 Points:** Artwork shows no evidence of original thought. Student does not use elements and principles of art in a in a creative manner.

**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Requirements**

*Incorporation of Pop Art Influenced Words*

**10 – 9.5 Points:** Advanced use of Pop Art influenced words. The words selected add meaning to the composition and are drawn skillfully.

**9 - 8.5 Points:** Proficient use of Pop Art influenced words. The words selected are drawn well but do not necessarily add meaning to the composition.

**8 – 7.5 Points:** Basic use of Pop Art influenced words. The words selected have room for improvement in drawing technique and do not add meaning to the composition.

**7 – 6.5 Points:** Use of Pop Art influenced words in need of improvement in selection and composition.

**6 – 0 Points:** No use of Pop Art influenced words.

**Score:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Score:** \_\_\_\_\_\_\_\_\_\_\_\_/60\_\_\_\_\_\_\_\_\_\_